

Faculty Review Process: Appointment, Promotion and **Tenure**

Brian Alldredge, Renee Binder, Elena Fuentes-Afflick, Paul Garcia, Renee Navarro, Peter Sargent

First Stop -**Academic Affairs Website**

http://academicaffairs.ucsf.edu/ Serving the UCSF Academic Community

Popular topics: Advance, Appointment/Advancement, Benefits, Diversity, Faculty Mentoring, UC Benefits, Shared Governance, Handbooks, Problem Resolution, Recruitment

Urgent Issues: Improper Conduct, Office of the Ombuds, Suicide Prevention, Disability Management, Impairment & Addiction, Whistleblower

CCFL: FDD, Mentoring, Wellness Grand Rounds, Faculty Development, Leadership

Academic Information Systems: Advance, AP Recruit Resources: Researchers, Educators, Clinicians, Leaders

Academic Personnel

Academic Personnel

Links to APM, all policies and forms

Recruitment/Retention, Retirement/Separations, Advancement/Reviews, Leaves, Compensation/Benefits, Academic Employee Labor Relations, Other - Policies, Reports

Official Policies

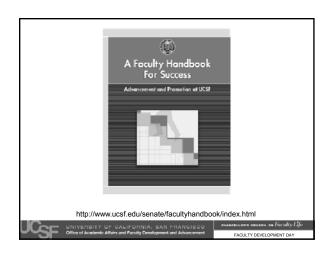
- UCSF
 - Policies

http://academicaffairs.ucsf.edu/academic-personnel/

UC system

Academic Personnel Manual (APM) http://www.ucop.edu/acadpersonnel/apm/

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People

Department

Mentor, Chair

Service Center

Academic Personnel Analyst

School

Vice/Associate Dean for Academic Affairs

Dentistry - Peter Sargent

Medicine - Elena Fuentes-Afflick, Renee Binder

Nursing - Christine Miaskowski

Pharmacy - Brian Alldredge

Campus

Interim Vice Provost, Academic Affairs - Renee Navarro Asst Vice Provost - Cynthia Lynch Leathers

Details all faculty should know

- · Series, rank, step
- Salary, covered compensation, sources of \$, compensation plan
- Responsibilities
 - % time research protected time
 - % teaching, % clinical practice Service required
- Support
 - Space Mentoring

 - Equipment, facilities for research Administrative/clerical support
 - Benefits, parking

UCSF Faculty Appointments

- · Series
 - 5 UC is different from most universities
- Rank
 - Assistant, Associate, Professor
- Step
 - Assistant I to VI
 - Associate I to V
 - Professor I to IX and Above Scale

UCSF Faculty Series (paid)

- · Academic Senate members
 - Professor ladder rank tenure track
 - Professor In Residence
 - Professor of Clinical X
- · Non-Senate
 - Adjunct Professor
 - Health Sciences Clinical Professor
- (Non-faculty academic)
 - (Research Scientist)

Academic Senate Membership

- · Shared governance is real at UCSF
 - Administration and faculty
- · Serve on Academic Senate committees
- APB, P&T, CAP, Research, Fac Welfare, etc
- Vote
- · Home loans
- File grievance with P&T
- · Professional development leaves

What is expected

	Ladder- rank	In Residence	Clinical X	Adjunct	HS Clinical
Teaching/ mentoring	+++	+++	+++	+*	+++
Research/ Creative work	+++	+++	++	+++*	+
Professional competence	+++	+++	+++	+*	+++
Service	+++	+++	+++	+*	++

* One or more components must be +++

Rules and Privileges

	Ladder- rank	In Residence	Clinical X	Adjunct	HS Clinical
Tenure/length of Appointment	Yes	Varies*	Yearly	Yearly	Yearly
Senate member	Yes	Yes	Yes	No	No
Sabbatical/ Professional leave	Yes	Yes**	Yes**	Yes***	Yes***
Appraisal	Yes	Yes	Yes	On request	On request
8 year rule	Yes	Yes	Yes	No#	No#
% time	100	100	100	Anv	Anv

- appointed without end date at Assoc/Prof level, no tenure professional leave possible; *** professional leave allowed by exception no 8 year rule at UCSF, but applies to other campuses

Academic Advancement

Criteria (APM)

- Teaching and mentoring
- Research & other creative activities
- Professional competence
- University & public service

Weighting of Criteria

- Series-dependent
- Department-defined

Evaluation of Teaching

Direct Teaching

- Professional students
- Graduate students
- Residents, fellows

Course / Program Administration

Advising and mentoring (including other faculty) Data sources

- CV (quantity of teaching)
- Structured evaluations of teaching
- Letters

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FACILITY DEVELOPMENT DAY

Evaluating Research / Creative Work

Productivity

- Original peer-reviewed publications / dissemination
- Progression / trajectory

Independent Contributions

- Authorship (first or senior author)
- Principal investigator
- Collaborative research contributions essential, creative and unique contributions

Significance

- Funding sources (competitive extramural support)
- Quality of journal publications
- Thematic focus
- Letters of support (credentials of evaluator)

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EACH TY DEVELOPMENT DAY

Evaluating Professional Competence

Professional Capabilities

- Peer evaluations
- Trainee assessments
- Board certification / recertification

Invited Presentations / Publications Editorial / Reviewer Activities Grant Reviewer Professional Organization Activities Honors and Awards

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HANCELLON'S COUNCIL ON FRIEZITY [3]

Evaluating Service

University Service

- Department / Programs
- School
- Academic Senate
- System-wide

Professional Service

- Professional society or publication service

Community / Public Service Diversity/Equal Opportunity

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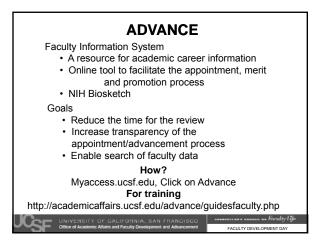
Guidelines for accelerated advancement

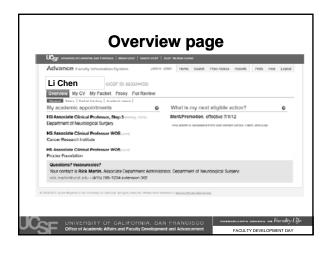
- · Exceptional performance in one area
 - Prestigious competitive grant
 - Professional service award
 - Sustained level of outstanding achievement
 - Unusual productivity
 - Extraordinary service administrative, innovative program, 3 year service on major committee (e.g. IACUC/CHR/Admissions)
- Meet all other expectations for action
- Retention strategy

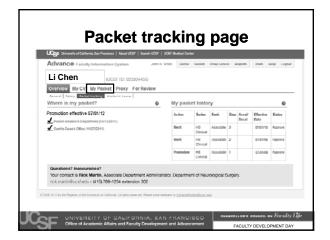
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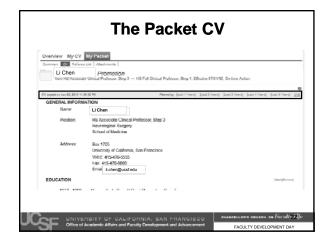
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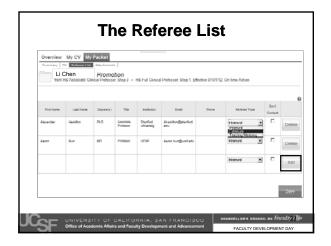
Academic Personnel Review Faculty Department/Service Center Per letters teach eval te

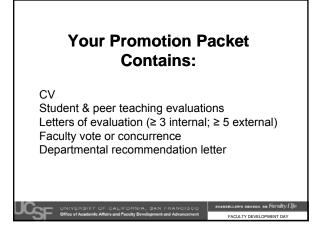












Your CV

- Develop a system for recordkeeping ADVANCE
- · Comply with all department deadlines
- Accuracy and clarity are your responsibility
- Use paragraphs (e.g., teaching/research summaries) wisely
- Report percentile scores for grants not funded

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FACULTY DEVELOPMENT DAY

Letters of Evaluation

- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at higher academic rank
- Contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

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Summary

- Know your series and what is required
- · Have good mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- · Be successful!

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